

Sample Lesson Plan

F&P K, STEP 7
The Spelling Bee

Grades 1-2

Decoding Focus Advanced Word-Solving	Reading Habit Build Stamina	Comprehension Focus Character Motivation	Making Meaning Text Only
---	--------------------------------	---	-----------------------------

Day: 1

Pages to Read: 1-10

Vocabulary: confident, worried, nervous, anxious

Exemplar Retell:

- Jasmine was in her class spelling bee and was up against Finn. She won.
- That meant that she would have to go against all the other class winners in the school spelling bee.
- At first, Jasmine felt really confident. At lunch, Jasmine bragged about winning and made fun of the kids who lost, saying they had to spell baby words.
- When she got to the school’s spelling bee, Jasmine realized she would have to go up against older kids.
- Josh the fourth grader said she only won in her class because she had to spell easy words. Jasmine began to feel worried about the spelling bee.
- Jasmine was so nervous/anxious that she couldn’t even listen to the rules and not many people from her class cheered for her.

Focus Question:

Why isn’t Jasmine listening to her principal?

Exemplar Response:

Jasmine isn’t listening to her principal because she is **feeling** really **anxious/nervous** about the competition because she is not prepared for it. *While her principal is explaining the rules for the spelling bee, Jasmine is thinking about what kinds of words she’ll have to spell and she says to herself, “I probably should have studied the word list Mr. Russo gave the class (p. 9).”* She really **wants** to do well at the spelling bee. She **doesn’t want** to make a fool of herself.

Day: 2

Pages to Read: 8-15

Vocabulary: anxious, nervous, embarrassed, ashamed

Exemplar Retell:

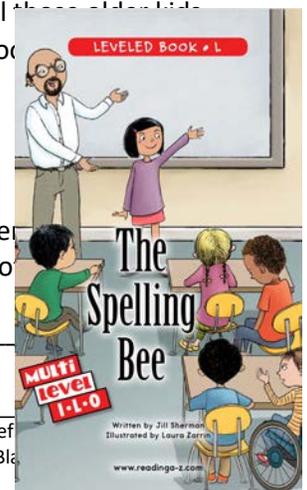
- Jasmine was really anxious to go up against older kids at the school’s spelling bee. She was so nervous that she couldn’t even concentrate as the principal read the rules.
- All the other kids got their first words right.
- When it was her turn, Jasmine got a word she never had to spell before. She tried to sound it out, but she got it wrong. Jasmine was embarrassed that she lost on her first word.
- She looked straight at Finn because now she understood how it felt to lose.
- When she got back to class, Jasmine felt ashamed of the way she had treated Finn and her classmates, but the other kids were still nice to her. Even Finn said she was brave for going up onstage with all those older kids.
- Jasmine apologized for being mean. Now she knew how it felt to lose and it did not feel good.

Focus Question:

Why does Jasmine open the door quietly and hope to slip in?

Exemplar Response:

Jasmine opens the door quietly and hopes to slip in because she doesn’t **want** anyone to notice her because she **feels embarrassed** that she lost *and* she feels really **ashamed** that she acted like the other kids in class weren’t very smart, *like when she said, “Well, you all only had to spell baby words (p. 6).”*



Name: _____

Day 1

Directions: Circle what you included in your response.

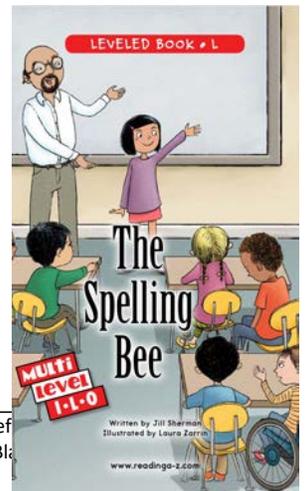
Feels	Thinks	Wants	Doesn't Want
-------	--------	-------	--------------

Why isn't Jasmine listening to her principal?

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

When you finish:

1. Reread your answer.
2. Underline your text evidence.



Sample Lesson Plan

Grades 3-4

F&P R, STEP 12+
A Boy Called BAT

Comprehension Focus Characters in Depth & Theme	Reading Habit Vocab in Context & Nonliteral Language	Written Response to Text Contextualizing Evidence
---	--	---

Day: 3

Chapters to Read: 4-5

Vocabulary: Feelings: eager, frustrated, annoyed; Traits: understanding

Detailed Summary for Teacher:	Brief Summary for Students:
<p>Bat starts flapping his hands because he is <u>eager</u> to find out what animal his mom brought home. It is very important to Bat that he gets to tell Janie he knew about the baby animal first. He gets <u>frustrated</u> when his mom starts asking Janie about her math test instead. Bat's mom is <u>understanding</u> and sets the box with the baby animal on the kitchen table.</p> <p>When they look inside the box, Bat immediately knows it is a skunk kit. Mom tells Bat and Janie that the mama skunk had been hit by a car and was very pregnant. Mom says she couldn't save the mama skunk or any of the other kits. Mom says they can take care of the kit for about a month until there is space at the wild animal rescue center. Bat holds the tiny kit and smiles.</p>	<ul style="list-style-type: none">• Bat is <u>eager</u> to find out what animal his mom brought home and gets <u>frustrated</u> when she asks Janie about her math test instead.• Bat's mom is <u>understanding</u> and puts a box with a skunk kit on the kitchen table.• Mom tells Bat and Janie they can take care of the kit until there is space at the wild animal rescue center.

Focus Question:

Why do you think there are lots of rules when it comes to Janie? (p. 19)

Exemplar Response:

I think there are lots of rules when it comes to Janie because Janie is **easily annoyed** by Bat, and she can become **frustrated quickly** with the way he acts. *At the beginning of the book, Bat told Janie to make him a sandwich immediately. After Bat tells Janie about the baby bat, Janie yells at him, "Jeez, Bat, don't scream in my face! Twelve inches, remember (p. 19)?"* There are a bunch of **rules** when it comes to Janie to help her not **feel annoyed** with Bat all the time.

